

Implementing a Phonemic Approach to Teach Writing, Spelling and Reading Skills throughout the Primary School

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Current, world-wide evidence-based research indicates that a **systematic, structured word study program**, designed to teach reading and spelling skills **through phonemic awareness**, can provide students with the opportunity to reach their full potential in these skills.

Sound Waves is a whole school, word study program using a phonemic approach that has been written by two classroom teachers, Barbara Murray and Terri Watson. It has been adopted in numerous schools across Australia with excellent results.



Workshop participants will be taken through this highly successful program by one of the authors, Barbara Murray, and given the opportunity to evaluate its suitability for their classroom or school.

Primary and special education teachers should attend this product presentation seminar.

Presenter: *Barbara Murray, experienced primary school teacher and co-author of the Sound Waves Program.*

Where: **DSF Literacy Services - 10 Broome Street SOUTH PERTH (off Douglas Avenue)**

Date: **Tuesday 30th March 2010** **Time:** **4.00pm – 5.30pm**

Cost (GST Inclusive): **Free of Charge**

Please complete the registration slip below and fax it to DSF on 9217 2599 or post it to DSF Literacy Services, PO Box 409, South Perth WA 6951

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DSF Literacy Services

Please register me to attend: **The Soundwaves Program.**

Course Code: 1100

Date: **Tuesday 30th March 2010** **Time:** **4.00pm – 5.30pm**

Cost: (GST inclusive) **Free of Charge**

Name of Person Attending: (Please Print)

Name of Person or School Paying:

Address of Person or School Paying:

..... P/code: Email:

Telephone (Daytime): Mobile: