

DSF Literacy Services in collaboration with Learning Difficulties Australia present:

LEARN TO READ READ TO LEARN

Ensuring that ALL students become successful readers

2 special presentations – one for principals, and one for teachers and other educational professionals.

Special Guest Presenters: Sir Jim Rose, leading British educationalist and author of the Independent Review of Early Reading (2006), and John Fleming, a former principal who transformed one of Australia's most disadvantaged schools into one of its best performing.

Presentation for Teachers,
School Psychologists, and other
educational professionals.

Monday September 14th 2009
Duxton Hotel
8.30am to 12.30pm

Registration Fees: \$95 (DSF members) / \$105 (non-members)

Presentation
for School Principals.

Principals are encouraged to attend
accompanied by one member of their early
childhood or literacy support staff

Tuesday September 15th 2009
Duxton Hotel
8.30am to 12.30pm

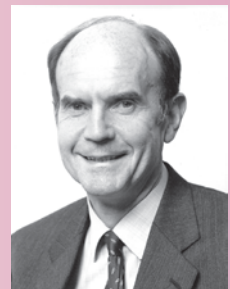
Registration Fees: \$95 (DSF members) / \$105 (non-members)

Sir Jim Rose

Sir Jim will describe the changing face of literacy education in the UK; the impact of a revised national curriculum; and whole-school approaches that have been shown to significantly improve reading, spelling and writing outcomes.

In 2005, Jim Rose was commissioned by the UK government to undertake an independent review of best practice teaching of reading. His findings resulted in major changes to the UK curriculum; specifically early reading and spelling instruction. These changes are already achieving success across different educational sectors and irrespective of socio-economic status.

"Very few children are incapable of learning to read. Failure to learn to read is far more often to do with the nature of teaching than the nature of the child." (Independent Review of the Primary Curriculum, 2008).



John Fleming

Joining Sir Jim and presenting an Australian perspective will be John Fleming, Head of Campus for Haileybury College in Melbourne. John was the Principal of Bellfield Primary School in Victoria for ten years. Bellfield is one of the most disadvantaged schools in Australia and during his time as Principal, John transformed Bellfield into one of the highest performing schools in the country. John is a strong advocate for a whole-school approach to literacy education through explicit and structured teaching of phonological awareness, phonics and grammar. His vision for teaching and learning resulted in significantly improved reading and writing skills across all grade levels.



Registration Form

Tax Invoice/Receipt – ABN 91 443 012 556

Please complete a separate registration form for each participant or, if all from the one school, attach a typed list of names including relevant details.

Personal Details (Please print)

Surname _____

First Name _____ Title (Please circle) Miss / Ms / Mr / Mrs / Dr _____

Organisation _____ DSF Member (Please circle) Yes / No _____

Position _____

Postal Address _____

Suburb _____ Postcode _____

Phone _____ Mobile _____

Email _____

Enrolment Details – Please enrol me for the following session/s (all prices GST inc):

Session	Date	Time	Cost	Please tick your chosen option
Session 1 (teachers; LSCs; school psychologists; speech pathologists).	Monday 14 September 2009	8.30am – 12.30pm includes morning tea	DSF Member \$95.00	<input type="checkbox"/>
			Non-member \$105.00	<input type="checkbox"/>
Session 2 (School Principals, plus invited staff member)	Tuesday 15 September 2009	8.30am – 12.30pm Includes morning tea	DSF Member \$95.00	<input type="checkbox"/>
			Non-member \$105.00	<input type="checkbox"/>

Payment Options

Option 1. Please debit my credit card:

Bankcard MasterCard Visa Expiry Date: / Amount: \$

Credit Card Account Number:

Name on card: _____ Signature: _____ Date: _____

and fax registration form to: **DSF Literacy and Clinical Services: 08 9217 2599** or post to address below:

Option 2. Cheque payable for \$

Please mail cheque and registration form to: DSF Literacy and Clinical Services
PO Box 409
SOUTH PERTH, WA 6951