# Scintillating Spelling

Dyslexia - SPELD Foundation
LITERACY SERVICES

Phone: 08 9217 2500 Fax: 08 9217 2599 Email: support@dsf.net.au Web: www.dsf.net.au

*An examination of the different layers of word spelling and related classroom activities*

Spelling is only one component of literacy but the implications of struggling to spell are significant. The ability to effectively comprehend written text is dependent upon the student's ability to decode individual words with accuracy and fluency and, in order to write material that can be comprehended, students need to be able to spell the words they are writing, again with a reasonable degree of accuracy.

**Decoding and encoding are two sides of the same coin, so why is it that some students can apparently read but fail miserably when it comes to spelling?**

In this workshop we will explore this question and examine:

- the continuum of decoding and spelling instruction;
- the structure of the English language;
- the significance of phonological awareness;
- the role of metacognition; and,
- the value of multisensory instruction.

**Presenter:** *Mandy Nayton is currently the Executive Officer of DSF Literacy and Clinical Services. She is a practising psychologist and qualified teacher with extensive experience in the field of educational and counselling psychology. Mandy assesses children, teenagers and adults struggling with the acquisition of effective literacy skills and recommends appropriate classroom-based and individual strategies. She also runs numerous courses on literacy acquisition and learning difficulties both for DSF and in association with the University of Western Australia's Child Study Centre.*

**Where:** **DSF Literacy Services -** 10 Broome Street SOUTH PERTH (off Douglas Avenue)

**Date:** **Monday 14th June 2010** **Time:** **9.00am to 3.30pm**
**Note: Lunch is provided. Please inform us of any special dietary requirements)**

**Cost** (GST Inclusive)**:** Members: $120 Non-Members: $135 DSF Tutors: $100

Please complete the registration slip below and fax it to DSF on 9217 2599 or post it to DSF Literacy Services, PO Box 409, South Perth WA 6951

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DSF Literacy Services **TAX INVOICE** ABN 91 443 012 556

Please register me to attend: : **Scintillating Spelling.** **Course Code: 110AB**

**Date:** **Monday 14th June 2010** **Time: 9.00am to 3.30pm**

**Cost:** (GST inclusive) Members ❑: $120 Non-Members ❑: $135 DSF Tutors ❑: $100

Name of Person Attending: (Please Print) .....

**PLEASE NOTE: Payment is required prior to the date of the Professional Learning Course in order to secure attendance. Please present this form to your school registrar to arrange payment, as this form is the tax invoice for the Professional Learning Course.**

Name of Person or School Paying: .....

Address of Person or School Paying: .....

..... P/code: ..... Email: .....

Telephone (Daytime): ..... Mobile: .....

Special Dietary Requirements: .....

Payment Options (Office use only: Receipt Number: .....)

❑ My cheque payable to The Dyslexia-SPELD Foundation WA (Inc), PO Box 409, SOUTH PERTH 6951 is enclosed.

❑ My school registrar is forwarding payment. School Purchase Order Number .....

**OR** please debit my credit card:

❑ Bankcard ❑ MasterCard ❑ Visa Expiry Date: ..... / ..... Amount: $.....

Credit Card Account No: | | | | | | | | | | | | | | | |

Name on Card: ..... Signature: ..... Date: .....
(Please Print)

**CANCELLATION POLICY**
*DSF Literacy Services has a 'no refund' policy. The exception would be when a Professional Learning Course had to be cancelled by the Foundation. All other requests for cancellation will be invited to re-register for another session. Late cancellation (less than 48 hrs) will necessitate the Foundation deducting an administration fee of $25.00 and transferring the balance to another Professional Learning Course.*